

SACRED HEART SCHOOL
COURSE SYLLABUS

Syllabus Title: Religion
Grade 7

Teacher Information: Nancy Pescatello
Grade 6 Homeroom
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Course Description: The seventh grade program draws students to believe more deeply in Jesus and to commit themselves to Him through a study of His life and His loving action in the sacraments today.

Course Content/Objectives:

- Students will have a deeper understanding of who Jesus is and will desire to follow Jesus. Students will understand:
 1. The impact of Jesus and friendship with Jesus
 2. Scripture: A portrait of Jesus
 3. The world Jesus lived in and the early life of Jesus
 4. The mission of Jesus
 5. The Apostles, Mary, and other followers
 6. A life commitment to Jesus: Baptism and Confirmation
- Students will know what it means to follow Jesus in daily life. Students will understand:
 1. Parables: Stories Jesus told to teach truths about God and God's kingdom
 2. Miracles: Signs Jesus worked that show His power as well as His love and concern for others
 3. Jesus' compassion and healing ministry is shown through the sacraments of Reconciliation and Anointing of the Sick
 4. The message of Jesus: Choose life
 5. The challenge of Jesus: the Beatitudes
 6. Jesus' kingdoms of justice, truth, and love
- Students will have a greater appreciation of the life Jesus won for us by His death and resurrection. Students will understand:
 1. Living faith in Jesus by being made more conscious of the spiritual life and the importance of spiritual growth through three Gospel stories of faith
 2. Opposition to Jesus by studying the mystery of the Transfiguration and the importance of growing in faith
 3. Jesus' gift to us: the Eucharist
 4. The final hours of Jesus and how His suffering is a model for their own response to suffering
 5. The victory of Jesus through the Resurrection stories and what they mean to us today
 6. Walking with Jesus in a vocation: Matrimony and Holy Orders

Materials: Text: Loyola Press: Christ Our Life: Jesus the Way, the Truth, and the Life, Bible, worksheets, internet, videos, overhead projection

Instructional Strategies: Lectures, discussion/questioning, viewing/listening/answering, independent learning through internet use, videos

Assessment: Required community service hours, chapter tests, chapter quizzes, daily class discussions, homework

Student Expectations: Students are expected to be prepared for class each day. This includes arriving to class on time, with appropriate textbook, assignment book, writing instrument, and homework due that day. The following classroom rules are expected from all students: 1. Speak and act respectfully toward all staff, adult supervisors, and peers. 2. Keep your hands, feet, and objects to yourself. 3. Raise your hand and wait to be recognized before speaking. 4. Remain seated unless otherwise instructed. 5. Be respectful of school property and pick up after yourself.