

SACRED HEART SCHOOL  
COURSE SYLLABUS

**Syllabus Title:** Religion  
Grade 6

**Teacher Information:** Nancy Pescatello  
Grade 6 Homeroom  
e-mail: [pescatellon@sacredheartgroton.org](mailto:pescatellon@sacredheartgroton.org)

**Course Description:** The purpose of the sixth grade Religion program is devoted to the study of God's saving love as it is revealed in the Sacred Scripture, particularly the Old Testament. The students increase their knowledge of salvation history so that they may respond to God with ever-deepening love and gratitude.

**Course Content/Objectives:**

- Students will grow in love for God through a deeper understanding of God's plan of salvation. They will come to appreciate the Old Testament. Students will understand:
  1. The Bible reveals God's saving love and Scripture is God's saving Word
  2. Everything God created is good
  3. God offers love and mercy and reveals a plan of love
- Students will understand how God's plan of salvation unfolded in the lives of the patriarchs. They will become more aware of God's goodness and deepen their trust in God. Students will understand:
  1. Abraham is our Father in faith
  2. Jacob is chosen by God
  3. The Israelites journey to Egypt
- Students will view the Exodus as God's greatest act of saving love in the Old Testament. They will come to appreciate the commandments as a gift to deepen their covenant relationship with God. Students will understand:
  1. God rescues the chosen people from slavery
  2. God gives us the Law and we live the Commandments today
  3. God's people learn God's way and that He forgives us
  4. God brings the chosen people to the Promised Land and guides the chosen people
- Students will understand that God accomplishes the divine plan of salvation using human strengths and weaknesses and that the faith of the Israelites was tested through exile and persecution. They will appreciate the roles and contributions of the judges and the first three Israelite kings.
- Students will understand :
  1. God protects the Israelites through judges
  2. The Lord gives the Israelites kings
  3. God rules through David and Solomon
  4. God calls each of us to be faithful to his word and to lead others in holiness
  5. Through our baptism, we are called to turn our attention always toward the kingdom of God and to be its witnesses by the way we live

**Materials: Text:** RCL Benziger: Faith & Word Edition: Blest Are We, Catholic School, Bible, worksheets, internet, video, promethean interactive whiteboard, overhead projection

**Instructional Strategies:** Lectures, discussion/questioning, viewing/listening/answering, independent learning through internet use, promethean whiteboard interaction activities, videos

**Assessment:** Required community service hours, chapter tests, chapter quizzes, daily class discussion, homework

**Student Expectations:** Students are expected to be prepared for class each day. This includes arriving to class on time, with appropriate textbook, assignment book, writing instrument, and homework due that day. The following classroom rules are expected from all students: 1. Speak and act respectfully toward all staff, adults, and peers. 2. Keep your hands, feet, and objects to yourself. 3. Raise your hand and wait to be recognized before speaking. 4. Remain seated unless otherwise instructed. 5. Be respectful of school property and pick up after yourself.

SACRED HEART SCHOOL  
COURSE SYLLABUS

**Syllabus Title:** Religion  
Family Life  
Grade 6

**Teacher Information:** Nancy Pescatello  
Grade 6 Homeroom  
e-mail [pescatellon@sacredheartgroton.org](mailto:pescatellon@sacredheartgroton.org)

**Course Description:** The program is designed to give students a deeper understanding of God's gifts of family, self, life, love, and community.

**Course Content/Objectives:**

- Students will discover the diverse gifts within families and how family history influences each of us as we contribute to the betterment of society. Students will:
  1. Understand how family influences the individual
  2. Appreciate the diversity God created among families
  3. Identify some personal gifts enriched by the family
- Students will gain an understanding of the genetic makeup of a person as part of God's plan for creation and how some personal traits can help us act responsibly. Students will:
  1. Recognize God's plan in our genetic makeup
  2. Understand the uniqueness of the individual
  3. Examine proper ways of developing individual traits
- Students will develop the skills of accepting oneself through self-discovery and discernment by accepting the person God created you to be. Students will:
  1. Be able to identify creative ways of expressing themselves
  2. Learn to appreciate themselves as a person of integrity
  3. Be able to develop ways to improve in their own abilities
- Students will become aware of a way to examine the process of goal setting and learning the value of imagination as ways to build self-confidence through attitudes that deepen self-worth. Students will:
  1. Examine the process of setting goals
  2. Understand the importance of achieving goals
  3. Recognize the value of imagination
- Students will learn about the importance of human life and the expectations and responsibilities that come with being expectant parents. Students will:
  1. Appreciate the concerns of expectant parents
  2. Understand that the whole family is affected by a new member
  3. Recognize children as a great blessing from God
- Students will explore the expectations and experiences of a family anticipating and welcoming the arrival of a new baby. Students will:
  1. Identify ways to welcome a baby into the world
  2. Understand the importance of caring for a newborn
  3. Identify the graces of God received in the Sacrament of Baptism
- Students will discover various ways of showing respect and how modesty is rooted in an intuition of the spiritual dignity of every person. Students will:
  1. Understand that respect is a way of honoring a person
  2. See how self-respect affects a person's choices
  3. Recognize how following rules can be a sign of respect
- Students will gain an understanding of the Christian view of death and that we are to respect a person at every stage of life, including those who are terminally ill and the elderly. Students will:
  1. Explore the joys and struggles of aging
  2. Respect elderly people as contributors of wisdom and insight
  3. Understand the Christian attitude toward death
- Students will examine the moral choices in earning and using money and then consider the fiscal responsibility we have as stewards of God's gifts. Students will:
  1. Consider the proper use of money
  2. Understand the importance of fiscal responsibility
  3. Identify ways to discern the proper use of money
- Students will explore the universal view of the Church in knowing that everyone is included in the

family of God and therefore each of us is responsible in part for the common good. Students will:

1. Realize that all people are our spiritual brothers and sisters
2. Understand the importance of caring for our neighbors
3. Identify ways to act in accord with the Golden Rule

**Materials: Text:** RCL Benziger: Family Life 6, activity pages, review pages, overhead projections, promethean interactive whiteboard, unit reviews, end of course review, certificate to recognize achievement

**Instructional Strategies:** Lectures, discussion/questioning, viewing/listening/answering, promethean whiteboard interaction activities

**Assessment:** daily class discussions, homework, quizzes, tests

**Student Expectations:** Students are expected to be prepared for class each day. This includes arriving to class on time, with appropriate textbook, assignment book, writing instrument, and homework due that day. The following classroom rules are expected of all students: 1. Speak and act respectfully toward all staff, adult supervisors, and peers. 2. Keep your hands, feet, and objects to yourself. 3. Raise your hand and wait to be recognized before speaking. 4. Remain seated unless otherwise instructed. 5. Be respectful of school property and pick up after yourself.