

Sacred Heart School

Grade 5 Course Syllabi

Social Studies
Grade 5

Diane Maleno
malenod@sacredheartgroton.org
(860) 445-0611

Course Description: The purpose of the fifth grade social studies program is to focus on the early history of the United States including the first humans to migrate to North America. The study of the early explorers and the subsequent establishment of colonies, the Revolutionary War, and the formation of a new nation will also be studied. Studies will include economics, civics, and geography.

Course Content: Topics covered during the social studies curriculum include the early explorers, Native Americans, colonies, the Revolutionary War, and life after the Revolutionary War up to the Civil War.

General Course Objectives:

History:

The student will:

- Have knowledge of the role ethnic groups and women have played in the early U.S. history.
- Understand the cause and effects of settlement, expansion, and westward movement in the U.S.
- Be able to identify early explorers and leaders in U.S. history.
- Develop an understanding of and empathy for the pioneers, Native Americans, and slaves.

Geography:

The student will:

- Understand why activities are different in different locations.
- Be able to do a comparative historical analysis of places.
- Understand the use of natural resources and the impact of technology.
- Understand the migration of people and the reasons for immigration and migration.

Civics:

The student will:

- Understand the history of democracy in the U.S.
- Understand the origin of the U.S. constitution.
- Understand the settlement of the U.S.
- Learn about the selection process of leaders in a democracy.

Economics:

The student will:

- Learn about early exchange systems.
- Understand the basic economic issues in early U.S. history.
- Learn about the interdependence of people, states, and nations.
- Learn about the distribution of resources.
- Learn about the role of trade routes in U.S. history.

Course Materials: Textbook - Houghton Mifflin (2005), Maps, Websites, Worksheets, Newspapers

Instructional Strategies: Whole class discussion, Group projects, Independent learning, Summarizing, Field Trips

Assessment: Teacher observation, Class participation, Peer teaching, Completion of projects, Tests, Quizzes, Homework