

# Sacred Heart School

## Grade 5 Course Syllabi

Language Arts  
Grade 5

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**Course Description:** The purpose of the fifth grade language arts curriculum is to review and focus on the following genres: folk tales, fantasy, adventure, biography, fantasy adventure, realistic fiction, short story, historical fiction, science non-fiction, and plays. Grammar, spelling, vocabulary, and comprehension lessons are also incorporated to accompany each short story.

**Course Content:** Topics covered are different types of literature and exploration and practice of different types of writing. Weekly spelling and grammar lessons enable the student to gain a solid foundation.

### General Course Objectives:

#### Literature/Reading:

The student will:

Study the following themes in literature:

- Memorable experiences
- Appreciating our differences
- Expressing thoughts and feelings
- Finding answers to questions
- Problem solving
- Making changes to enrich our lives

#### Writing:

The student will:

- Understand the different types of writing.
- Sufficiently practice several writing types including: outlining, poetry, summarizing, character description, explanatory writing, comparing and contrasting, biography, dialogue, persuasive writing, expository writing, personal narrative, and fictional short story.

#### Speaking/Listening:

The student will:

- Give oral reports and presentations.

- Use proper English when asking and answering questions.
- Listen carefully to directions before asking questions.
- Be given the opportunity to orally read various selections.

**Language Mechanics/Grammar/Correct Usage:**

The student will:

- Review and gain a solid understanding of and be able to identify: nouns, adjectives, verbs, adverbs, pronouns, and prepositions.
- Review correct use of punctuation.
- Identify a sentence and know the specifications of a sentence.

**Phonics:**

The student will:

- Review phonetic patterns through the spelling workbook.

**Spelling/Vocabulary:**

The student will:

- Recognize phonetic spelling patterns, consonant clusters, syllable patterns, inflectional endings, synonyms, antonyms, prefixes, figurative language, context clues, root words, plurals, suffix patterns, compound words, contractions, homophones, and homographs in both spelling and vocabulary.
- Use their vocabulary words when answering questions and in writing assignments.

**Course Materials:** McGraw-Hill basal reader (2001), leveled readers, spelling, practice, and grammar workbooks, journals, variety of literature

**Instructional Strategies:** Whole class instruction, Small group instruction, Individual instruction, Peer tutoring

**Assessment:** Teacher observation, Class participation/discussion, Completion of worksheets, End of Reading Unit Assessment, Spelling and Vocabulary Tests, Projects, Reading Response Journals, Writing Folder