

# Sacred Heart School

## Language Arts

### First Grade

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First Grade

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The first grade language arts program at Sacred Heart School provides the students with instruction in phonics, spelling, grammar, speaking, listening and writing, as well as guided reading instruction. Through different strategies the student's needs are assessed and individual instruction provided.

#### Phonics Objectives:

*The student will:*

- recognize and say vowel sounds
- recognize and say consonants, blends and digraph sounds
- hear distinct sounds and syllables within words
- blend letter sounds in both spoken and written words
- decode and encode words with increasing ease

#### Spelling Objectives:

*The students will:*

- learn common spelling patterns
- use common spelling patterns in their daily writing

#### Grammar Objectives:

*The students will:*

- understand sentence concept
- recognize complete and incomplete sentences
- recognize and name different parts of speech
- read and write contractions
- recognize and write possessives

### Speaking / Listening Objectives:

*The student will:*

- use appropriate language and vocabulary
- communicate effectively
- connect and compare their own experiences
- ask and answer relevant questions
- participate in listening activities
- listen to learn

### Writing Objectives:

*The student will:*

- use proper letter strokes to form letters
- use correct sentence structure
- communicate through the written word
- use various writing styles

### Reading/Literature Objectives:

*The students will:*

- preview and predict unfamiliar text
- use prior knowledge to aid in understanding unfamiliar text
- build background to aid in understanding unfamiliar text
- use reading strategies
- use a variety of skills to demonstrate comprehension
- listen to stories
- understand the different story elements
- develop vocabulary through self-reading and read aloud

### Course Materials:

- Variety of literature
- Bradley Phonics
- Houghton Mifflin Harcourt, Journeys
  - Teacher's Edition
  - Leveled Books
  - Student Practice Workbook

### Instructional Strategies:

- Whole group instruction
- Small group instruction
- One on one instruction

- Peer partners
- Modeling

Assessments:

- Daily work
- Observational Assessment
- Developmental Reading Assessment (DRA)